## Recovery Plan for Learning Loss - 2022

(The same plan has been prepared to conduct the learning-teaching process for 49 periods each with 13 periods in the first term of grade 6 and 18 periods in the second and third terms.)

# Western Music 

Grade - 11


Department of Aesthetic Education
National Institute of Education
Maharagama
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| Term 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Competency |  | - Essential learning Outcome | Subject Content | Activity | No of periods |
| Competency 1 | 1.0 Ability to appreciate value, and reproduce creatively, sounds in the environment. | - Explain how music affects people | Environmental sounds <br> Effects of music | 1.1.1 | 1 |
| Competency 4 | 2.1 Describes what Nadagam, Nurthi, Vannam, prashasthi and Raga (I) | - Describes Nurthi, Nadagam, Vannam, prashasthi and Raga | $\frac{\text { Sri Lankan Music }}{\text { Describe Nurthi, Nadagam }}$ Vannam, prashathi and raga | 2.1.1 | 3 |
|  |  | - Enjoy singing Vannam, prashasthi and Raga | Sing Nurthi, Nadagam Vannam, prashathi and raga | 2.3.1 |  |
| Competency 6 | 6.2 Identify the Pentatonic scale, harmonic \& Melodic minor scales on hearing and seeing on a score. | - Writes, identifies, and performs the pentatonic scale and melodic minor scales <br> - Revise Major, Harmonic minor scales up to 4 sharps and flats | Scales <br> Pentatonic scales and melodic minor scales | 6.2.1 | 4 |
| Competency 6 | 6.5 Recognize and write Plagal and Interrupted Cadences | - Arrange cadences in four parts | Plagal and interrupted cadences | 6.5.1 | 3 |
| Competency 6 | 6.1 Identify the Turn, Trill, Acciaccatura, \& Arpeggio on a score. | - Identifies on listening and seeing the ornaments given in a music score. | Ornaments- Turn, Trill, Acciaccatura, \& Arpeggio | 6.6.1 | 2 |
|  |  |  | Total Number of Periods |  |  |

